



# From Sensory Processing to Executive Functioning

## Maude Le Roux (OT)

The workshop:

- Brings different disciplines together to better be able to serve each individual child
- Makes sense to different disciplines to connect the dots between different domains of functioning
- Provides additional information with regards to learning disability, and includes diagnosis such as ADHD and ASD
- Adds practical advice with regards to assessment and intervention.

Recommended for:

Occupational therapists, Speech Pathologists  
Physiotherapists, Music Therapists, Teachers  
Psychologists, Social Workers, Play Therapists  
Parents

Workshop Fee:  
\$562 (Full Fee)  
Fees inclusive of GST and workshop materials

**June 27 - 28 2019**

**Melbourne, Australia**

**Book your seat now! Limited spots available**

**0422716889**

[www.tilegnetherapy.com.au/events](http://www.tilegnetherapy.com.au/events)



Executive Functioning skills are becoming a big “buzz” word of today, though in reality always was encompassed in the world of occupational functioning. Therapists working in education systems will find this course very practical in approach, as well as understanding in more depth the contribution we are making in the child’s occupation as a school student. Therapists in clinical practice will find this course very helpful in analyzing and implementing the contribution that clinical practice brings to the daily occupational function of the child. Sensory Processing is the foundation on which skills are built in the early developmental years and executive functioning is the skill set needed to see the child through his school career, preparing him/her to go to university/ college/vocation of choice. Executive Functioning goes beyond intelligence and speaks to the ability to organize, to write what you are thinking, to adhere to timelines, to be disciplined in study methods. This course will provide the therapist with the building blocks necessary as well as discuss tools to support clients.

Why do some students not know how to understand time? Why do they need extended time for tests? Why are very intelligent students not able to organize themselves in planful behavior? This workshop is designed to understand how different features of executive functioning develops from the early stages of life to being a functioning school student. Maude describes the different layers of the hierarchy to learning, while also looking at Sensory Processing and it’s effects on the developmental timeline. She covers different theorists and their contributions, while also providing multiple research studies in the field of executive functioning. Maude provides a practical understanding of the brain as it applies to reading, math and written expression.

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This workshop is relevant to any professional working with the school age population, as well as early intervention. The information would be updated in 2019 to reflect current thinking in accommodative strategies as well as remediation. Maude’s courses especially appeal to intermediate to advanced practitioners. Her case study vignette will be showcased through video.

You will learn:

- The neurobiology of different executive functioning skills
- How to intervene on different executive functions at what level of functioning

- To describe different executive functions in report writing and goal setting
- To understand what a student needs to do to learn to read, do math and perform effectively in written expression
- Which tests would be helpful to use in assessment for different professions.

## **Workshop Schedule**

This workshop is designed to provide a hierarchy of development that occurs in every school student in order to be ready for the world of academics. Course participants will understand the scope of executive functions, its definitions, and its impact on learning. The Sensory Building Blocks in early development will provide a frame of treatment that will enable the course participants to plan their intervention in a way that will truly support the student in achieving higher outcomes. The speaker includes ideas from different modalities from a diverse array of trainings and experiences, which enables the course participant to feel equipped to plan assessment and intervention according to individual profiles. This course is a timely breath of fresh air that brings the course participant back to basics in a way that simplifies the complicated nature of student behaviour and learning.

### **Schedule Day 1**

8.30 to 9.00am	Welcome, meet and greet
9.00 to 10.45am	What is Executive Functioning? Theories and Components
10.45 to 11.00am	Break
11.00 to 12.00am	Executive Functioning and the Brain
12.00 to 13.00pm	Executive Functioning and Autism
13.00 to 14.00pm	Lunch
14.00 to 14.45pm	Executive functioning and ADHD
14.45 to 15.45pm	Reading, Math and Written expression
15.45 to 16.00pm	Break
16.00 to 16.30pm	Case Vignette

### **Schedule Day 2**

8.30 to 9.30am	Assessment
9.30 to 11.00am	Developmental Hierarchy

11.00 to 11.30	Morning Break
11.30 to 13.00pm	Interventions to promote executive functions
13.00 to 14.00pm	Lunch
14.00 to 15.45pm	Interventions to promote executive functions
15.45 to 16.00pm	Break
16.00 to 16.30pm	Case Vignette

### **Who is this training course suitable for?**

This training course is suitable for all allied health professionals and teaching staff working with children or adults who struggle with learning. It will be of interest to teachers / educators, teaching assistants / aids, speech and language pathologists, occupational therapists, physiotherapists, social workers, music therapists and psychologists.

### The speakers' profile

#### **Maude Le Roux**



Maude is an Occupational Therapist with several years of field and supervisory experience in a variety of therapy fields. She started her career in the field of psychiatric conditions and transitioned over the years to develop a multi-modal practice in pediatrics. She started A Total Approach in 2002 and since then have become an international trainer in different areas of work. She has been appointed as one of the international training team leaders in

the DIR / Floortime Certificate process, as well as Tomatis Sound Therapy and Interactive Metronome. Maude has completed the Master Class in Attachment Focused Psychotherapy and Dyadic Developmental Psychotherapy through Dr. Art Becker Weidman and has also completed the 5-day introduction course of Dr. Daniel Hughes. She also serves on the board of ATTACH for the next 3 years. She designs her own live courses with regards to emotional processing and executive functioning. Maude works with a team of occupational therapists, speech language pathologists and physical therapists in her practice. She is well known for her experience and work with children who carry a diagnosis on the Autism Spectrum, Attachment, Sensory Processing Disorder, and Dyslexia/ Learning Disabilities. Maude is a mentor to many therapists, including OT and DIR professionals internationally. She has presented at conferences in a variety of settings across the US and also internationally. She has co-authored the book, The Listening Journey, with Françoise Nicoloff, and her second book, Our Greatest Allies.

### What others say

*Just a quick mail to say "baie geluk" and "wow" what a wonderful idea!*

*You are absolutely my OT role model and such an inspiration. If it wasn't for you, I wouldn't be the therapist that I am today. I have learned so much from you and I always try to attend one of your workshops when you are in SA. You have an amazing ability to speak straight to my heart where you ignite my passion and help my hands to turn the key to unlock each child's potential who crosses my path.*

*Thank you and all the best with all your ventures!*

## A message from Tilegne Therapy ...

Tilegne Therapy is proud to be welcoming Maude Le Roux for the first time to Melbourne. Participants returned from Maude's last workshop in Perth Australia, 3 years ago, feeling motivated and empowered. Maude was a vibrant, engaging and inspirational presenter who was generous and practical with her ideas, activities and suggestions.

We are pleased to showcase the beauty of Melbourne, Victoria by holding this training course at a magnificent venue allowing participants to enjoy the surrounds of Melbourne City. There are plenty of accommodation and food choices for participants within walking distance of the venue.



**Dates:** 27 and 28 June 2019 (Thu and Fri)

**Time:** 9.00am - 5.00pm

**Venue:** TBC  
Melbourne, Australia

## Cost Fees and Closing dates

Registration Type	Closing Date	Fees (\$)
<b>Early bird</b>	10 April 2019	\$440 (\$400+Gst)
<b>Normal</b>	Till Full	\$562 (\$510+Gst)

*\*Prices are GST inclusive and includes all workshop materials and stationary*

### Contact us

Tilegne Therapy

Ph: 0422 716 889

Email: [info@tilegnetherapy.com.au](mailto:info@tilegnetherapy.com.au)



<b>Registrant Name:</b>			
<b>Organization:</b>		<b>Job title:</b>	
<b>Mobile:</b>	<b>Work:</b>	<b>Email:</b>	
<b>Address:</b>			
<b>Food preferences (please indicate):</b>		No preference/ Halal/ Vegetarian	
<b>Workshop fees (AU\$):</b>	<b>Early Bird Fee</b> (Before 10/4/19)	<b>Full Fee</b> (from 11/4/19)	<b>Amount</b> (please fill-in)
	Deadline closed	<input type="checkbox"/> \$562	
<input type="checkbox"/> <b>I agree to the terms and conditions</b> (found on event page).			
<b>Payment of fees:</b>			
<input type="checkbox"/> Internet Banking			
Bank: _____			
Reference number: _____			
<b>**IMPORTANT: Please note that there are limited spaces available, on a first-come-first-serve basis. Your seat at the workshop is only confirmed when payment is received. Please ensure that your payment is received within 10 days of registration.</b>			
<p><u>Direct deposit :</u></p> <p><i>Account Name: Tilegne Training Pty Ltd</i></p> <p><i>BSB: 303-432</i></p> <p><i>Account Number: 0826504</i></p>			
<p>After payment, please email the following information to <a href="mailto:info@tilegnetherapy.com.au">info@tilegnetherapy.com.au</a> for verification:</p> <ul style="list-style-type: none"> <li>○ Name of participant</li> <li>○ Date of transaction</li> <li>○ Amount paid</li> <li>○ Transaction reference no.</li> </ul>			
<b>Name</b>	<b>Signature</b>	<b>Date</b>	